TSS Review – Designing Support Services for the Future (Draft)

Headteachers and Senior School Leaders have met twice with The Deputy Director of Education and Senior LA Officers, Employment and Skills over the course of the Autumn term 2017 to discuss how the LA moves to a SEND service design that reflects a self-improving, sector-led approach to providing support, advice, training and consultancy to schools to support the full spectrum of special educational needs.

The model below is the outcome of the work undertaken by the group and is currently a draft pending comments from those who took part.



Generic

MAT
Academy
Free
Maintained



Specialist (Hubs)

Special Schools
TSAs
NLEs/SLEs



Complex

Specialist Teaching Services
SEN Assessment Services

Self-evaluation – Self-Review – Commissioned Support/Review – Advice – Consultancy - Training – Assessment - Provision